

Before you watch

Work with a partner. Make a list of different types of dance. Are you a good dancer? What types of dance do you like doing?

While you watch**1 Introducing Kofi**

Listen to Rebecca and Anand introducing Kofi. Answer the questions.

- 1 Who is Kofi?
- 2 Is Anand a good street dancer?
- 3 What has Kofi agreed to do?

2 Types of street dance

Watch Kofi. Tick (✓) the types of street dance you like.

- ☐ Bashment ☐ Nu School ☐ Egyptian
☐ Flava ☐ Krumping

3 About Kofi

Listen to Kofi and fill in the gaps with *for*, *since* or a number.

- 1 Kofi has been interested in street dancing three and a half years.
- 2 Kofi and his group won the world championship in
- 3 Kofi has been a teacher 2003.

4 Why is street dancing so popular?

Listen to Kofi. Answer the questions.

- 1 What kinds of people does Kofi teach?
- 2 Where does Kofi give classes?
- 3 Why does Kofi think street dancing is so popular?

5 Learning to street dance

- a** Watch Kofi's dance class. Put the activities in the correct order. Write 1–7 in the boxes.

- a ☐ warm down
- b ☐ add some more moves
- c ☐ muscle stretches
- d ☐ students have a go
- e ☐ perform the routine a few times
- f ☐ warm up
- g ☐ show students the movement

- b** Would you like to be one of Kofi's dance students? Why / Why not?

**6****Pronunciation**

Consonant clusters

How do you pronounce the underlined letters?

- 1 street
- 2 bashment
- 3 krumping
- 4 craze
- 5 stretches

After you watch

Imagine Kofi wants new students. Write an advertisement encouraging people to join his dance class.

4

The Mag: Street dancing

Programme overview

SUMMARY

In this episode of *The Mag* the presenters, Rebecca and Anand, visit London street dancer Kofi Agyemang in his studio. He shows them different types of street dance, talks about his experience as a dancer and teacher, and Rebecca and Anand take part in a lesson.

Street dance has recently become very popular in the UK, mainly due to the fact that many RnB and hip-hop artists use this style of dance in their music videos.

LANGUAGE

This programme corresponds to Units 6 and 7 of *English in Mind* Second edition Level 2.

Grammar: Present perfect with *for* vs. *since* (Unit 6)

Pronunciation: Consonant clusters

Before you watch

In pairs, students list different types of dance and discuss which they prefer. Also ask students if they know anything about street dance.

While you watch

1 Introducing Kofi

Allow students time to read the questions. Then watch Section 1 and get students to answer the questions. The colloquial expression 'show us some moves' means Kofi is going to demonstrate different dances for them.

Answers 1 Kofi is a street dancer. 2 No. 3 To show them some moves and talk about street dancing.

2 Types of street dance

Watch Section 3 and ask students to tick the types of street dance they like.

As an extension, ask students to compare their opinions about the dances they've just seen.

Answers Students' own answers.

3 About Kofi

This task practises the present perfect and the past simple. Ask students to read the sentences and guess the missing words. Then watch Section 4 and ask students to check their answers.

Answers 1 for 2 2005 3 since

4 Why is street dancing so popular?

Allow students time to read the questions. Ask them to predict the answers. Then watch Section 4 and get students to check their answers.

Answers

- 1 He teaches people of all ages, backgrounds and cultures.
- 2 He has taught in performing arts schools, for local councils and youth centres.
- 3 He thinks street dancing is popular because people like watching it on music channels such as MTV. Music artists use street dance moves in their videos and kids want to copy them.

5 Learning to street dance

- a** This task practises students' ability to listen for specific information. Watch Section 5 and get students to put the activities in order.

Answers a 7 b 6 c 2 d 4 e 5 f 1 g 3

- b** As an extension, ask students to discuss whether they'd like to do street dance themselves. Ask them whether they think Rebecca and Anand enjoyed the class. Then watch Section 6 to find out.

6 Pronunciation

This task practises consonant clusters. If necessary, let students watch the programme again to listen to the pronunciation of the words.

After you watch

Put students in pairs and check they understand what an advertisement is.

Ask them to write an advertisement for Kofi's street dance class including information about his experience as a dancer and teacher. Encourage students to use the key grammar and vocabulary from Units 6 and 7, for example: *he's been a teacher for ... or if you like dancing ...*